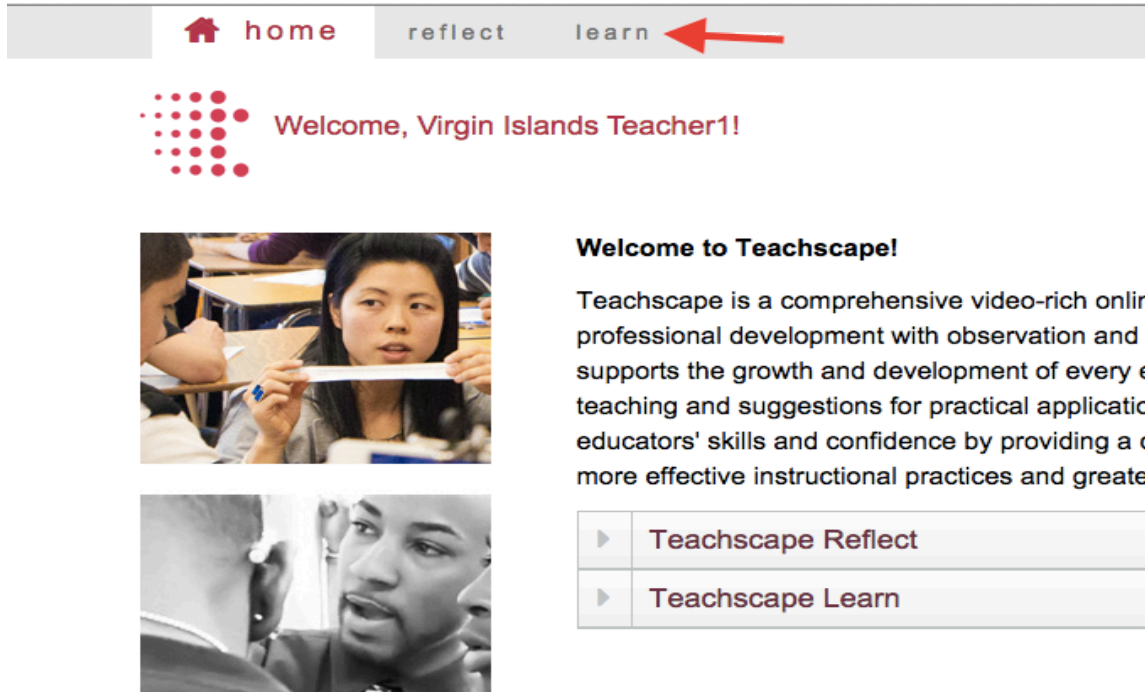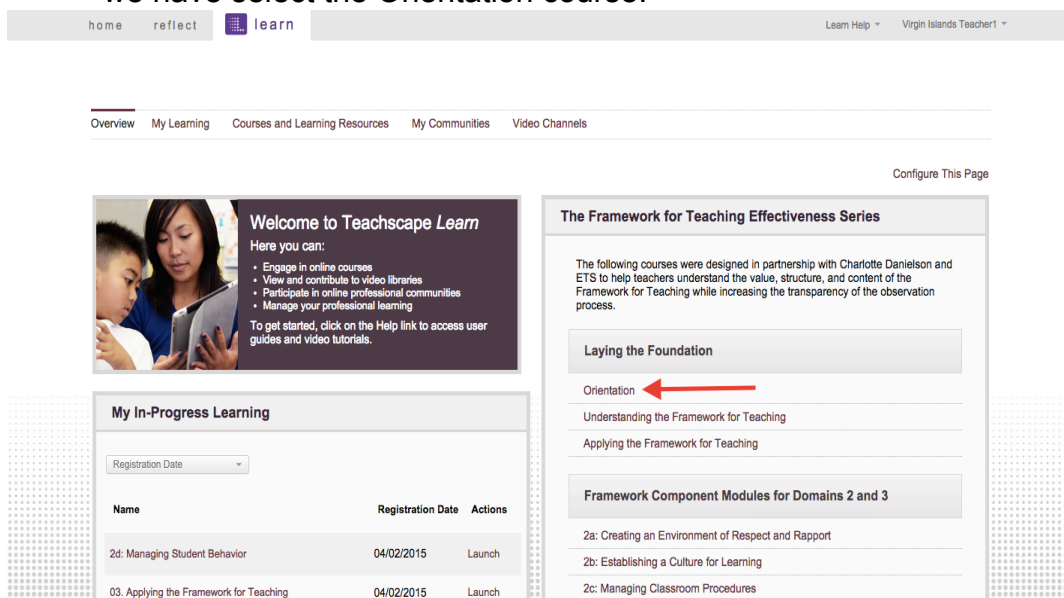## Focus for Teachers User Guide

1. After you have logged into the system, navigate from the home screen to Learn by clicking the Learn tab at the top of the page

2. On the Learn Home page, you will be able to see a list of all course offerings related to Focus for Teachers. Scroll up or down to see the courses available within the 'Framework for Teaching Effectiveness Series' box along the right side of the page and click on the title to navigate into the resource. In this example, we have select the Orientation course.

3. The next page will show you information related to the course. In order to begin reviewing the materials, click the "Launch" button that appears on the page.

NOTE: Make sure pop-up windows are allowed on the web-browser you are using, as the course will load in a separate window.
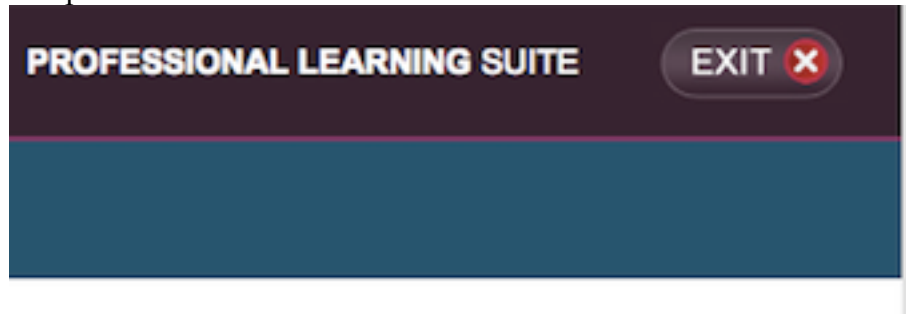
home   reflect   learn

Overview   My Learning   Courses and Learning Resources   My Communities   Video Channels

Browse Catalog

Browse Catalog
Search
Learning Resources
Course Offering Requests

01. Orientation (FCS13-ES-000, 1.0)

Launch   Back

Delivery Type   Web Based Training

Description   This module is an orientation to teacher training on Charlotte Danielson's Framework for Teaching. The module describes how the training is organized, and provides guidelines for completing the 8 component modules in domains 2 and 3 of the Framework.

More Actions
Go to In-Progress Learning
Add to Plan
Request Offering

Main   Learning Assignments   Associated Learning

Scheduling Information

Duration 00:10

Language English

teachscape   Customer Support   Send Feedback

4. Once within the course, you can read/view the information on each page and navigate by using the navigation links on the course page or by clicking the page links along the left hand side of the page:

Saba

learn.teachscape.com/Saba/Web_wdk/Learn/content/players/ContentServerDispatcher.rdf?caller=%2Fcontent%2FcontentDetail.rdf&contextId=ctctx000...

teachscape   PROFESSIONAL LEARNING SUITE   EXIT ✖

Orientation

Orientation
Introduction
Video of Charlotte Danielson
Framework Training

Introduction   Next ›

As any teacher can attest, classroom teaching is enormously complex and demanding work. It is physically, emotionally, and intellectually challenging. In addition, teaching is highly significant work; effective teaching results in enhanced student learning and achievement.

Because of its complexity, teaching is never perfect; there are always aspects of it that can be strengthened. Thus, supporting teacher professional development is critical.

The Framework for Teaching offers a research-based and validated definition of good instruction. As such, the Framework enables teachers to analyze their own practice and identify areas where they want to focus their professional learning. The Framework can also be used for teacher evaluations across an entire school, providing a common language to describe practice and a shared understanding of what good teaching looks like in a range of settings. When carried out by observers trained in the Framework, an evaluation system yields a fair and reliable analysis of a teacher's strengths and areas for growth, identifying those aspects of practice that can benefit from targeted professional development.

5. To leave the course, use the exit button that appears towards the top right corner of the course you are viewing

NOTE: Your progress within the course will be saved, and when you return to it, you will resume from this point

PROFESSIONAL LEARNING SUITE   EXIT ✕

6. You can see which courses you are actively in progress with by navigating to the My Learning tab. You can also relaunch any of the courses you are viewing from this page.
   Web Link: http://learn.helpdocsonline.com/my-learning-overview

Overview   My Learning   Courses and Learning Resources   My Communities   Video Channels

In-Progress Learning

In-Progress Learning

Completed Learning

Plans and Activities

My In-Progress Learning

Sort   By Registration Date ▾   ☐ Group courses by certifications and c

▶ ⬚ 01. Orientation (FCS13-ES-000,Version:1.0)
Duration: 00:10 hours
Status: Confirmed (**Registration Date:** 04/28/2015)   Launch   more actions

▶ ⬚ 2d: Managing Student Behavior (FCS13-ES-2D,Version:1.0)
Duration: 02:00 hours
Status: Confirmed (**Registration Date:** 04/02/2015)   Launch   more actions

▶ ⬚ 03. Applying the Framework for Teaching (FCS13-ES-010,Version:1.0)
Duration: 01:30 hours
Status: Confirmed (**Registration Date:** 04/02/2015)   Launch   more actions

▶ ⬚ 2a: Creating an Environment of Respect and Rapport (FCS13-ES-2A,Version:1.0)
Duration: 03:00 hours
Status: Confirmed (**Registration Date:** 04/01/2015)   Launch   more actions

7. You'll also note that when you return to the Overview tab after viewing courses , it will show you the last five offerings you have launched to access these items from the product splash page. They will be contained within the "My In Progress Learning" box and can be launched from this page.

My In-Progress Learning

Registration Date ▼

Name	Registration Date	Actions
01. Orientation	04/28/2015	Launch
2d: Managing Student Behavior	04/02/2015	Launch
03. Applying the Framework for Teaching	04/02/2015	Launch
2a: Creating an Environment of Respect and Rapport	04/01/2015	Launch

View All